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| School: | Hains Elementary School | | | | |
| Principal: | Rachel McRae | | | | |
| Date Last Revised: | August 17, 2021 | Goal Area: | Student Achievement and Success | Performance Objective: | Improve content mastery |

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| Initiative 1 (SMART Goal): | Hains Elementary will increase the number of students scoring proficient in ELA by 7 percentage points from 22% to 29% as measured by 2021-2022 Georgia Milestones. | | | | | | | |
| **Evidence-Based Action Steps** | | **Link to ESSA Evidence (insert URL)** | **ESSA**  **Evidence Level (Strong, Moderate, Promising, Written Rationale)** | **Action Step Leader** | **Evidence of Effectiveness** | **Timeline for Implementation** | **Materials/Resources Needed (Include Professional Learning Needed)** | **Funding Source** |
| Kindergarten through third grade teachers will implement 30-minute whole group Fundations into their ELA block. The program will help promote reading accuracy by teaching decoding and other phonics skills. | | https://ies.ed.gov/ncee/wwc/Docs/InterventionReports/WWC\_Wilson\_Reading\_070207.pdf | Moderate | Instructional Specialist and Grade Chairs | Lesson plans and Unit Tracker Sheets | August 16, 2021 | Unit Trackers  Fundations Teacher Kit  Fundation student kits | N/A |

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| Select teachers will continue to participate in The Growing Readers grant. Teachers will follow the protocols and process for independent reading time for student’s kindergarten through third grade. Teachers will level classroom libraries using the Fountas and Pinnell leveling system. | https://www.evidenceforessa.org/programs/reading/fountas-pinnell-leveled-literacy-intervention-lli | Strong | District Growing Readers Specialist and RESA Growing Readers Specialist | Conferring Notes, Leveled Classroom Library, Assessment Data | August, 2021 Implementation begins  Assessment Data- September 30, 20201  January 31, 2021  May 23, 2021 | Growing Readers PL#1 and #2 Professional Learning | RESA funds to help support |
| Using the collaborative planning process, teachers will collaboratively plan effective lessons weekly. Teachers will unpack the standards to build rigorous lessons that implement higher level questioning. | N/A | N/A | Instructional Specialist, Grade Chairs | Collaborative Planning Minutes | August, 2021 | Standards  Collaborative Planning Protocol  Curriculum | N/A |
| New Teachers will be assigned to work with a Mentor Teacher. Mentor Teachers and New Teachers will meet to go over information, protocols, and plan for instruction bi-weekly. | https://ies.ed.gov/ncee/wwc/Intervention/804 | Promising | Brittany Gaylor, Ashley Pulaski, Tanginikki McKenzie, and Johnie Burch | Sign in sheets, Notes, Observation Notes, feedback, planning documentation | July 30, 2021 | Mentor Training Sessions | N/A |
| Second through Fifth grade will administer unit pre and post assessments through I-Ready to monitor content mastery of grade level ELA standards. | N/A | N/A | Instructional Specialist | Data Analysis Protocol  I-Ready Report | September 2021  October 2021  December 2021  February 2022  March 2022  April 2022 | Computers | N/A |

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| School: | Hains Elementary School | | | | | | | | | | |
| Principal: | Rachel McRae | | | | | | | | | | |
| Date Last Revised: | August 17, 2021 | | Goal Area: | | Student Achievement and Success | | | Performance Objective: | | Improve content mastery |  |
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| Initiative 2 (SMART Goal): | Hains Elementary will increase the number of students scoring proficient in Math by 7 percentage points from 20% to 27% as measured by 2021-2022 Georgia Milestones. | | | | | | | | | | |
| **Evidence-Based Action Steps** | | **Link to ESSA Evidence (insert URL)** | | **ESSA**  **Evidence Level (Strong, Moderate, Promising, Written Rationale)** | | **Action Step Leader** | **Evidence of Effectiveness** | | **Timeline for Implementation** | **Materials/Resources Needed (Include Professional Learning Needed)** | **Funding Source** |
| Daily Number Sense strategies will be used to increase students number sense through the use of mental math strategies. | | https://ies.ed.gov/ncee/edlabs/regions/southeast/aar/m\_04-2017.asp | | Promising | | Instructional Specialist & STEM Math Teacher | Anchor Charts and Walk through data | | August, 2021 | Number Talks Books  Number Talks Anchor Charts | N/A |
| Second through Fifth grade will administer unit pre and post assessments through I-Ready to monitor content mastery of grade level math standards. | | N/A | | N/A | | Instructional Specialist | Data Analysis Protocol  I-Ready Report | | September 2021  October 2021  December 2021  February 2022  March 2022  April 2022 | Computers | N/A |

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| Teachers will utilize Ready Math for core instruction and iReady during their math intervention block. Students will complete lessons that are built for their personalized learning path. Lessons will target their math deficits. | https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/rti\_math\_pg\_042109.pdf | Strong | Instructional Specialist, EIP Teacher, Assistant Principal | Math Lessons  Intervention Lessons, iReady PDF’s, and iReady Lessons. | September 15, 2021 | iReady Diagnosing and Planning & Ready Math Implementation | N/A |
| Kindergarten through Fifth Grade will utilize 1:1 technology for students’ personalized learning path and utilize the SAMR model to enhance technology integration. | N/A | N/A | Media Specialist  Instructional Specialist | SAMR Model  Lesson Plans | September 2021  November 2021 | SAMR self-paced professional learning in Canvas  1:1 Technology  SAMR Model | District |
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| School: | Hains Elementary School | | | | | | | | | | |
| Principal: | Rachel McRae | | | | | | | | | | |
| Date Last Revised: | August 17, 2021 | | Goal Area: | | Operational and Organizational Effectiveness | | | Performance Objective: | | Improve the safety and orderliness of environments |  |
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| Initiative 3 (SMART Goal): | During the 2021-2022 school year, Hains Elementary will implement a school wide PBIS behavior framework to increase the school climate star rating from 3 stars to 4 stars. | | | | | | | | | | |
| **Evidence-Based Action Steps** | | **Link to ESSA Evidence (insert URL)** | | **ESSA**  **Evidence Level (Strong, Moderate, Promising, Written Rationale)** | | **Action Step Leader** | **Evidence of Effectiveness** | | **Timeline for Implementation** | **Materials/Resources Needed (Include Professional Learning Needed)** | **Funding Source** |
| Kindergarten through third grade will implement a daily 20-minute SEL block. The teachers will use Sanford and Harmony to help students learn different Social and Emotional skills. | | https://www.evidenceforessa.org/programs/social-emotional/student-success-skills-targeted-social-emotional-learning | | Moderate | | Guidance Counselor | Sandford and Harmony Lessons, lesson checklist, and attendance checklist | | August,2021 | Social and Emotional Learning Professional Learning  Canvas SEL resources | N/A |
| Improve the Tiered Fidelity Inventory (TFI) for 27% to 80% by the end of the 2021-2022 school year which provides the team with reliable surveys to guide implementation of PBIS. | | https://www.pbis.org/Common/Cms/files/pbisresources/Guidance%20for%20States%20on%20ESSA%20State%20Plans.pdf | | Strong | | PBIS Team Leader- Leverett | Evidence will be the TIC report results which can be found in the SLDS PBIS tab | | May 20, 2022 | N/A | N/A |

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| PBIS team will create incentives and incentive calendar for students to earn for their hard work and good behavior. | N/A | N/A | PBIS Team Leader- Leverett | Classroom data sheets for behavior | August, 2021  December 1,2021  May 1, 2022 | Incentives | PBIS Funds |
| Use of the Team Implementation Checklist (TIC) as a progress monitoring tool used to access Universal (Tier I) Implementation. This will enable the team to: examine Tier 1 implementation fidelity and identify Tier 1 implementation elements as in place, partially in place, or not in place to inform action planning. | https://www.pbis.org/Common/Cms/files/pbisresources/Guidance%20for%20States%20on%20ESSA%20State%20Plans.pdf | Strong | PBIS Team Leader- Leverett | Evidence will be the TIC report results which can be found in the SLDS PBIS tab | September 30, 2021  December 15, 2021  May 1, 2022 | N/A | N/A |
| Attendance subcommittee will compile classroom attendance data and complete district and school attendance protocols. | N/A | N/A | PBIS Team Leader, Assistant Principal, Principal  EIP Teacher  Instructional Specialist  Data Specialist | SWIS Data  Attendance Protocol | October 2021  November 2021  December 2021  January 2022  February 2022  March 2022  April 2022 | Envelopes  Paper  Attendance Folders  Stamps  Labels  Student Incentives | Parent Facilitator Funds |
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